

LECTURE OPINIONNAIRE LINE#	0	1	2	3	4	5	6	7	8	9
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**THIS FORM IS CONFIDENTIAL AND WILL NOT BE SEEN BY YOUR INSTRUCTOR.**

Rate each item below based on the scale to the right. Please list any pertinent comments in the space provided on page two next to the number that corresponds with page one. Take as long as you need to complete this form. Your response will provide this instructor with feedback which will be used to enhance the course.

**1.) Instructor demonstrates teaching competence by:**

	Excellent	Above Average	Average	Below Average	Not Applicable
a.) providing prompt and meaningful feedback on assignments and exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) pointing out relationships between the course and other disciplines, and to the student's life goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) stimulating thinking through questions, challenges, and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) acknowledging and explaining alternative theories and opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) giving exams closely related to course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2.) Instructor demonstrates awareness of students' needs by:**

a.) frequently checking for student understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) summarizing frequently enough for students to integrate material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) encouraging student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) respecting student comments and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) responding effectively to inappropriate behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.) showing enthusiasm for the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.) keeping student appointments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.) Selecting appropriate reading materials and/or other instructional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3.) Instructor demonstrates organization/time management by:**

a.) during the first week of class, providing a written course outline or syllabus that clearly defines goals and objectives, identifies course requirements and specifies grading standards and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.) following the course outline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.) using the grading standards presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.) presenting the course material at a pace that is conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.) being available for extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(over)

**Note: Comments must be written inside white box. If additional space is needed, please ask for an additional form. Please do not write in the shaded area.**

**1.) Instructor demonstrates teaching competence by:**

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**2.) Instructor demonstrates awareness of students' needs by:**

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**3.) Instructor demonstrates organization/time management by:**

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**4.) Your instructor would like to know if there is something you believe he/she has done especially well in his/her teaching of this course.**

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**5.) Your instructor would like to know what specific things you believe might be done to improve his/her teaching of this course.**

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