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| --- | --- | --- | --- | --- | --- | --- |
| Grading Rubric | **CCRS**  **Group D** | **Excellent**  **(10)** | **Good**  **(8)** | **Needs Work**  **(6)** | **Minimal Effort**  **(3)** | **Missing**  **(0)** |
| **Organization** | L.3/W.1/ W.4 |  |  |  |  |  |
| My essay meets all of the requirements set forth in the assignment sheet. |
| My introductory paragraph is concise and meaningful. It starts with an interesting hook. It provides my reader with a clear research question. | W.1 |  |  |  |  |  |
| My concluding paragraph summarizes my essay and includes my thesis statement. | W.1/ R.8 |  |  |  |  |  |
| **Paragraphs** | R.3/ R.9 |  |  |  |  |  |
| The supporting details in each paragraph support its topic sentence and do not wander off topic. |
| I did a good job of “showing” instead of “telling” the reader through concrete examples and specific evidence gathered from my research. | W.1/ W.7 W.8/R.1 |  |  |  |  |  |
| I used accurate transitional signals to help the flow of each paragraph, and I clearly explained the connection between my evidence and my research question. | W.4/ |  |  |  |  |  |
| **Content** | W.7 |  |  |  |  |  |
| My essay reflects meaningful and engaging analysis of the research I have performed throughout this project. |
| **Proofreading** | L.1/L.2/ W.4/ W.5 |  |  |  |  |  |
| It is evident I proofread and ran the spelling checker. My paper contains minimal spelling, punctuation, and sentence logic errors. |
| **Revisions** | W.5 |  |  |  |  |  |
| I read and applied all feedback from revising and proofreading workshops.  I submitted copies of all drafts. My drafts show that I worked hard to improve my writing based on feedback after the 1st draft. |
| **Citations/References** | W.6/W.8 |  |  |  |  |  |
| I used internal citations correctly and provided a correctly formatted References page containing all sources used in my essay. There is no sign of plagiarism in my paper. |

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