

**Board of Trustees Core Themes/Objectives/Indicators**

<b>Core Theme</b>	<b>Objectives</b>	<b>Indicators</b>	<b>Threshold</b>
Access	The College will meet or exceed Strategic Enrollment Management targets.	Actual state FTES compared to state FTE allocation	Actual State FTES will meet or exceed the state FTE allocation
		International FTES compared to actual	International FTES will meet or exceed SEM targets
	The College will meet or exceed the statewide participation rate.	SVC District participation rate compared to CTC System participation rate	SVC participation rate will meet or exceed the CTC system participation rate
	College enrollment will reflect district demographics.	Enrollment distribution by race/ethnicity compared to district population	SVC enrollment will achieve parity with the district population by race/ethnicity
		Enrollment in degree programs by race/ethnicity compared to district population.	SVC enrollment in degree programs will achieve parity with the district population by race/ethnicity

**Board of Trustees Core Themes/Objectives/Indicators**

<b>Core Theme</b>	<b>Objective</b>	<b>Indicator(s)</b>	<b>Threshold</b>
Access	College enrollment will reflect district demographics.	Enrollment in CCB program compared to adults with less than a high school diploma in the District.	Enrollment in CCB programs will achieve parity with the percentage of adults with less than a high school diploma in the District.
		Enrollment in ELA program compared to foreign-born residents who don't have English proficiency in the District.	Enrollment in ELA programs will achieve parity with the percentage of foreign-born residents who don't have English proficiency in the District.
Achievement – Transfer	Students will successfully progress and meet their educational goals	Student Achievement Cohort Success Measures for Transfer cohort by race/ethnicity	SVC transfer measures will meet or exceed the CTC system measures
	Students will demonstrate significant learning related to general education requirements	ETS Standardized Test Scores	Students will demonstrate general education learning gains based on the previous years' ETS scores.

## Board of Trustees Core Themes/Objectives/Indicators

Achievement – Workforce	Students will successfully progress and meet their educational goals	Student Achievement Cohort Success Measures for Workforce cohort by race/ethnicity	SVC workforce measures will meet or exceed the CTC system measures
	Students will successfully transition to the workforce	Transition rate of Completers	Employment rates will meet or exceed the CTC system rates
Achievement – Basic Education	Students will successfully progress and transition to college-level courses.	Student Achievement Cohort Success Measures for Basic Education cohort by CCB/HSC	SVC CCB/HSC measures will meet or exceed the CTC system measures
	Students will demonstrate level gains in Basic Education.	Basic Education Student Achievement Points by CCB/HSC and ELA	SVC CCB/HSC and ELA measures will meet or exceed the SVC four-year rolling average.

**Board of Trustees Core Themes/Objectives/Indicators**

<b>Core Theme</b>	<b>Objective</b>	<b>Indicator(s)</b>	<b>Threshold</b>
Community	Students and employees will engage in a culture of mutual respect and acceptance that embraces diversity and promotes a civil society	Community College Survey of Student Engagement	CCSSE Pluralism Index score will be equal to or exceed the index score for similar-sized colleges
		SVC Vision and Services Survey	Equity and guiding principles survey results will average 75% positive responses
	The College will collaborate with its communities through the exchange of knowledge and resources.	Gelmon/Carnegie Community Engagement Assessment	Gelmon/Carnegie scores will average 75% of the maximum score