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| **Access Scorecard (2016-17)** |
| **Objective** | **Indicator** | **Threshold** | **Target** | **Current Status**  |
| The College will meet or exceed Strategic Enrollment Management targets.  | Actual state FTEs compared to state FTE allocation.  | Actual State FTEs will meet or exceed the state FTE allocation | 3,902 | 3,920 |
| International FTEs compared to actual.  | International FTEs will meet or exceed SEM targets | 208 | 210 |
| The College will meet or exceed the statewide participation rate. | SVC District participation rate compared to CTC System participation rate | SVC participation rate will meet or exceed the CTC system participation rate | 10% | 11% |
| College enrollment will reflect district demographics. | Enrollment distribution by race/ethnicity compared to district population | SVC enrollment will achieve parity with the district population by race/ethnicity | White 76%Latino 11%Asian/Pacific Islander 3%African American 2%Native American 1%Other 6% | White 66%Latino 23%Asian/Pacific Islander 4%African American 2%Native American 1%Other 5% |
| Enrollment in degree programs by race/ethnicity compared to district population. | SVC enrollment in degree programs will achieve parity with the district population by race/ethnicity | White 76%Latino 11%Asian/Pacific Islander 3%African American 2%Native American 1%Other 6% | White 69%Latino 16%Asian/Pacific Islander 5%African American 3%Native American 1%Other 6% |
| Enrollment in ABE program compared to adults with less than a high school diploma in the District. | Enrollment in ABE programs will achieve parity with the percentage of adults with less than a high school diploma in the District. | 14% | 11% |
| Enrollment in ESL program compared to foreign-born residents who don’t have English proficiency in the District. | Enrollment in ESL programs will achieve parity with the percentage of foreign-born residents who don’t have English proficiency in the District. | 5% | 7% |

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| **Achievement - Transfer Scorecard (2016-17)** |
| **Objective** | **Indicator(s)** | **Threshold** | **Target** | **Current Status** |
| Students will successfully progress and meet their educational goals.  | Student Achievement Cohort Success Measures for Transfer cohort by race/ethnicity.  | SVC transfer measures will meet or exceed the CTC system measures.  | Success After One Year: 71%Success After Two Years: 76% | Success After One Year: 74%Success After Two Years: 67% |
| Students will demonstrate significant learning related to general education requirements.  | ETS Standardized Test Scores | Students will demonstrate general education learning gains based on the previous years’ ETS scores.  | Reading Level 1: 78%Writing Level 1: 83%Math Level 1: 70% | Reading Level 1: 80%Writing Level 1: 84%Math Level 1: 76% |

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| **Achievement - Workforce Scorecard (2016-17)** |
| **Objective** | **Indicator(s)** | **Threshold** | **Target** | **Current Status** |
| Students will successfully progress and meet their educational goals.  | Student Achievement Cohort Success Measures for Workforce cohort by race/ethnicity.  | SVC workforce measures will meet or exceed the CTC system measures.  | Success After One Year: 71%Success After Two Years: 75% | Success After One Year: 71%Success After Two Years: 71% |
| Students will successfully transition to the workforce.  | Transition rate of Completers | Employment rates will meet or exceed the CTC system rates.  | Degree and certificate completers: 73%Degree completers only: Not available | Degree and certificate completers: 67%Degree completers only: 76% |

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| **Achievement – Basic Skills Scorecard (2016-17)** |
| **Objective** | **Indicator(s)** | **Threshold** | **Target** | **Current Status** |
| Students will successfully progress and transition to college-level courses.  | Student Achievement Cohort Success Measures for Basic Skills cohort by ABE/GED | SVC ABE/GED measures will meet or exceed the CTC system measures.  | ABE/GED: 25%ESL: 4% | ABE/GED: 33%ESL: 4% |
| Students will demonstrate level gains in Basic Skills.  | Basic Skills Student Achievement Points by ABE/GED and ESL | SVC ABE/GED and ESL measures will meet or exceed the SVC four-year rolling average.  | ABE/GEDTotal Points: 1,016Points Per Student: 1.68ESLTotal Points: 645Points Per Student: 1.33 | ABE/GEDTotal Points: 1,137Points Per Student: 1.93 ESLTotal Points: 900Points Per Student: 1.41 |

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| **Community Scorecard (2016-17)** |
| **Objective** | **Indicator(s)** | **Threshold** | **Target** | **Current Status** |
| Students and employees will engage in a culture of mutual respect and acceptance that embraces diversity and promotes a civil society | Community College Survey of Student Engagement | CCSSE Pluralism Index score will be equal to or exceed the index score for similar-sized colleges | 3.3 | 3.4 |
| SVC Vision and Services Survey | Equity and guiding principles survey results will average 75% positive responses | Work is guided by a set of shared principles: 75% | Work is guided by a set of shared principles: 93% |
| Achieving vision of being committed to equity: 75% | Achieving vision of being committed to equity: 92% |
| The College will collaborate with its communities through the exchange of knowledge and resources. | Gelmon/Carnegie Community Engagement Assessment | Gelmon/Carnegie scores will average 75% of the maximum score | Promotes community engagement through its Strategic Plan: 75% | Promotes community engagement through its Strategic Plan: 75% |
| Faculty and staff support and are involved in community engagement: 75% | Faculty and staff support and are involved in community engagement: 75% |
| Provides student support for, and involvement in, community engagement: 75% | Provides student support for, and involvement in, community engagement: 75% |