**Student Success Summit Decisions**

**May 4-5**

**Definition:**

*College Success Tools: Educational plan, financial plan, career plan, college navigation, student engagement*

**Late enrollment**

* Prohibit enrollment two days prior to the start of the quarter for degree-seeking students.
* Start Fall 2015
* Offer late-start programs:
  + 6-7 credits for veterans and students with financial aid, including College Success Tools class, readiness assessment and a content class
  + Free workshops to gain College Success Tools and assess readiness

To do:

* Define exceptions (students transferring in with successful college experience, drop-ins) –

Dave

* Gather data on student success to determine if certain prof-tech programs should be exempt (example: 9-week cohorts) – Laura, Suzy
* Gather data to determine which classes are needed – Joan, Suzy
* Design late-start programs – Dave, Kenny

**Placement assessment**

* Conduct holistic placement assessment using multiple tools to determine students’ skills and knowledge in: reading, writing, math, online learning, college readiness, and career selection. Review assessments regularly
* Start Winter 2016

To do:

* Determine assessments – Dave

**Holistic advising**

* Advising is mandatory for degree-seeking students until they complete 15 credits with a cumulative 2.0 GPA, and create an educational plan and financial plan
* Start Fall 2016

To do:

* Develop online advising – Dave
* Train faculty and staff – Dave
* Advising is mandatory for students on Academic Probation
* Start Summer 2015

To do:

* Develop system to identify/connect with students – Dave
* Advising is mandatory for students on Academic Alert
* Start Fall 2016

To do:

* Develop system to identify/connect with students – Dave
* Transition students to a faculty advisor when they are ready.
* Start Fall 2016

To do:

* Develop flow chart of who gets advised and how – Dave

**Educational plans**

* By the end of their first quarter, every degree-seeking student will identify an educational goal and possess a clear educational plan that is designed to meet that goal and includes a timeline to take specific courses.
* Start Fall 2016

To do:

* Design College Success Tools course where students will create an educational plan – Kenny
* Establish targeted educational pathways for students based on information gathered in the intake process (examples: undecided, transfer without a major, science, prof tech health sciences, prof-tech non health sciences).
* Start Fall 2016

To do:

* Design educational pathways – Kenny
* Create standardized District degree maps that start out at Basic Skills and Developmental Education levels through program completion. Maps must be: consistent, accurate, up-to-date, easy-to-read, online, and reviewed regularly
* Start Winter 2016

To do:

* Create degree maps – Kenny

**First Quarter Experiences**

* All degree-seeking students will receive College Success Tools and a content class in their first quarter.
* Start Fall 2016.
* Transfer Developmental English students will take a Dev Ed English and a College Success class
* English 101 and a linked College Success Tools class will be an option for students

To do:

* Determine how this works in Prof-Tech, Business and Science – Kenny
* Design Student Success Tools class(es) and get approval from Instruction Committee – Kenny
* Create criteria to waive requirement for students transferring in with prior credit – Dave

**Developmental Education**

* Create options for students who place below English 97 to enroll in Basic Skills for Developmental English.
* Summer 2015

To do:

* Create clustered classes – Joan